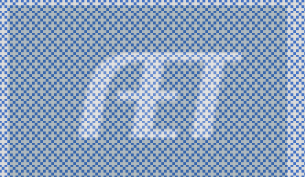


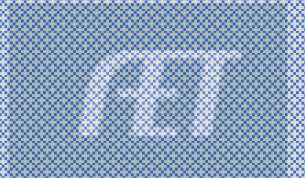
# Using the Strategic Plan to Drive Chapter Officers in POA Planning

*AET Office Hours – Week 6*



# Topics to Consider

- ✓ Components of the Strategic Plan
- ✓ How to utilize students to own the POA plan
- ✓ How the Strategic Plan impacts chapter efficiency
- ✓ Strategic Plan resources for implementation in 2024




# Components of the Strategic Plan


**Program Strategy Manager**[Guides/Videos](#)

Select Plan


Jan 2023 - Dec 2023▼

[Create New Strategic Plan \(PoA\)](#)

 [Print Complete Plan](#)

Start Date 

1/1/2023

End Date 

12/31/2023

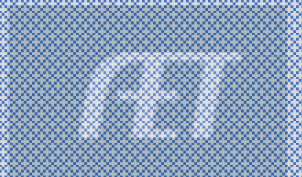
Save Dates

1. Start with a new officer team (Officer Training, Retreats, Executive Meetings)
2. 12 months plan
3. Create new or select old plan



Typically this is the "start" of your program and the beginning of your Program of Activities (POA)

- Beginning of new FFA officers
- Beginning of your schools fiscal year
- Beginning of school



# Components of the Strategic Planning

Strategic Planning

Student Leadership

Activities

Program Budget

- Mission Statement
- Program Vision Statements
- SWOT Analysis
- Goals and Outcomes

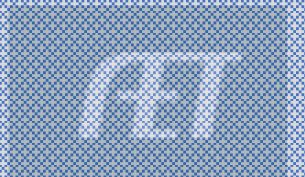


Guides each section with “How To”





Creates a PDF when complete

- Use in officer notebooks
- Turn in to administration
- Use in FFA Officer Books




# Strategic Planning

- Transferrable knowledge to real world work force
- Helps officers understand their role and responsibility in managing chapter activities and goals
- Officers become stakeholders in the strategic plan
- Each section has  to help guide discussions in each area


**Mission Statement** 

Our mission within the Bellevue FFA is to develop young adults into leaders and provide new opportunities for members while providing a positive impact on the community to prepare students for their futures.

**Program Vision Statements** 

1. Create strong relationships throughout our chapter t
2. Add new activities to the POA that spark excitement
3. Increase officer participation and excitement.
4. Create a friendly, helpful, and inspiring environment
5. Encourage all members to have an SAE.
6. Engage in community development through commu

**SWOT Analysis**


**Strengths** 

We have an officer team that is willing to communicate

Great financial status and aide

We have an officer team that has a positive outlook

Strong community history and support

**Weaknesses** 

All Agricultural Education students are FFA members


Poor chapter participation specifically lack of involvement and cooper.

Lack of passion for anything outside of the classroom

Lack of member relationships outside of the classroom

Easily recognizable as an organization within our peers

Lack of communication between all members

**Opportunities** 

Financial aid from outside sources


FFA incentives to help with finances

Educational and Inspirational Trips

Leadership development through conferences

Retaining skills through CDE's

Meeting new people

**Threats** 

Educational scheduling requirements / extra curricular activities


Using Covid 19 as an excuse


EHOVE Enrollment


Leaving school early

New administration



**Goals and Outcomes**

SMART Goals 

Outcomes 



# Components of the Student Leadership

Strategic Planning	Student Leadership	Activities	Program Budget
<p>Students can add leadership or committee membership in their record book profile, or it can be added for them on this page. Considering this POA's planning dates, students may appear in multiple POA plans.</p> <p>Student Officers </p> 			

## ASSIGN:

### ➤ Student Officers

- *Name*
- *Bio*
- *Office*
- *Level*
- *Start/End Date of Term*

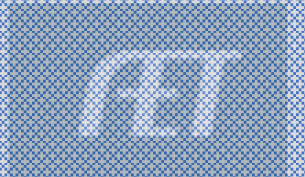
### ➤ Committee Members

- *Chair/Co Chair*
- *Summary/Objectives*



This is your student FFA leaders, which are also correlated to the student's PROFILE where they can identify if they are an FFA officer.

You can also **add** student FFA officers on this page to get a complete list of your student leaders.



# Student Leadership - Entry Page

**Program Strategy Manager** [Guides/Videos](#)

Select Plan: Jun 2023 - May 2024 [Print Complete Plan](#) Start Date: 6/1/2023 End Date: 5/31/2024 [Save Dates](#)

Strategic Planning | **Student Leadership** | Activities | Program Budget

Students can add leadership or committee membership in their record book profile, or it can be added for them on this page. Considering this POA's planning dates, students may appear in multiple POA plans.

**Student Officers**

OFFICER	STUDENT	OFFICE	LEVEL	START DATE	END DATE	ACTION
	Vanessa Kirby	President	Chapter	8/1/2023	5/31/2024	<a href="#">+NEW OFFICER</a>

**Committees**

COMMITTEE	CHAIR	CO-CHAIR	MEMBERS
<b>Grow Leaders - Healthy Lifestyle</b>			<a href="#">Members: 1</a>
<b>Growing Leaders - Healthy Lifestyle</b>			<a href="#">Members: 0</a>
<b>Growing Leaders - Leadership</b>			<a href="#">Members: 0</a>

**Edit Officer**

Student: Vanessa Kirby

Bio: I am senior and enjoy leading our chapter. I am on the Equine CDE team and my SAE is market lambs and steers. I am also involved in Varsity basketball and track. My future plans attending Texas A&M majoring in Ag Education

Office: President

Level: Chapter

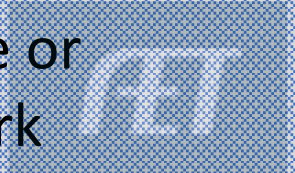
Start Date: 8/1/2023

End Date: 5/31/2024

[Save Changes](#) [Delete](#)

## Data Entry Page

- Can create a template to format Bio for students
- Standardize the report
- Each officer can complete
- Committees – Secretary assigns members
- Committee creates purpose or summary of committee work





# Student Leadership - PDF

## National FFA/SAE Test Account w/AET Strategic Leadership Report

6/1/23 - 5/31/24

The following are the student leaders that are initiating the program's strategic plan through development and management of key program activities that align to the mission and vision plan of the program.

### Student Officers

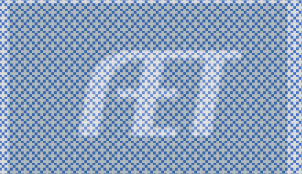
Office	Student Name	Biography
Chapter President 8/1/23 - 5/31/24	Vanessa Kirby	I am senior and enjoy leading our chapter. I am on the Equine CDE team and my SAE is market lambs and steers. I am also involved in Varsity basketball and track. My future plans attending Texas A&M majoring in Ag Education

### Program Committees and Objectives

Committee and Leaders	Committee Summary, Objectives and Members
Growing Leaders - Career Success Chair: Allie Smith Co-chair: Cynthia Francis	Our goal in this area is to host events that provide opportunity to seek college and career resources. HS Career Fair Job Shadow Options Meet a Career Lunches Members: Rob Davis, Tee Dendinger24, Example ND2024-2

### PDF Report USE:

- Use in Officer Books
- Submit to school staff as a get to know FFA Leadership
- Submit to administrators, school board, advisory board





# Activities - Entry Screen

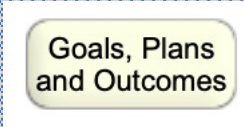
If entered in the calendar, info comes over

OR, can enter info here and transfers to the calendar

- Name, location, type, date & time, committee, skills

ALL Planning Tools are ACTIVE (linked to National Chapter)

- GENERAL
- GOALS, PLANS, OUTCOMES
- DEADLINES and DATES
- RESULTS and EVALUATIONS
- PHOTOS & FILES
- BUDGET
- PARTICIPANTS



**Program Strategy Manager** [Guides/Videos](#)

Select Year: Jun 2023 - May 2024 [Print Complete Plan](#)

Start Date: 6/1/2023 End Date: 5/31/2024 [Save Dates](#)

Strategic Planning Student Leadership **Activities** Program Budget

Activities shown below align to your Strategy/POA plan timeline. New activities can be copied from a previous year or added on this page.

**PHOTOS & FILES** [+New Activity](#)

Committee Filter: All Committee Events Month Filter: All Events

JUN **Ag Day for Youth** [6/1/2023](#) [Strengthening Agriculture - Chapter Recruitment](#)

ABC Middle School - 1 pm - 3 pm FFA Officers report at 12 pm, station workers report at 12:30 pm Clean up all students 3-4 pm

**Program Strategy Manager**  
**Ag Day for Youth**

Select Year: Jun 2023 - May 2024

Strategic Planning Student Leadership **Activities** Program Budget

General Goals, Plans and Outcomes Deadlines & Dates Results & Evaluations Photos & Files Budget Participants

**General Information**

Name: Ag Day for Youth

Location: Middle School

Activity Type: FFA Activity

Beginning Date/Time: 6/1/2023 12:00 AM

Ending Date/Time: 6/1/2023 12:00 AM

Committee: Strengthening Agriculture - Chapter Recruitment

Skill Areas: [Add/Explore Skill Areas](#)  
No skills have been selected for this activity.

Allow Student Photos:  (Available through mobile app)

Students Responsible: Add:


Student	Has Access to PoA?	Remove Access
Davis, Rob	Yes	X
Dendinger, Tracy		X

Details:

ABC Middle School - 1 pm - 3 pm

FFA Officers report at 12 pm, station workers report at 12:30 pm



Clean up all students 3-4 pm





# Activities - Plan Icons



Goals, Plans  
and Outcomes




Goals, Plans of Action and Outcomes

Activity Description  

GOAL #1

Goal #1  

Plan of Action #1  

Outcome Evaluated and Reported #1   (Choose) 

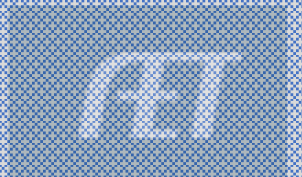


Gives a recommendation on what should be in each writing box

- Allows officers to create event goals
- Identify the plan to accomplish the goal and conduct the activity
- Allows officers to reflect on the outcome: MET, EXCEEDED UNMET the goal(s)



Reveals the scoring rubric for the National Chapter App



Students complete REAL planning of BIG Chapter Events during Officer Retreats

# Activities - Plan Icons

Deadlines  
& Dates

**Program Strategy Manager**  
**2023 STATE Ag Communications ONLINE Exam (E)**

Select Year

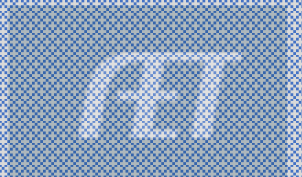
Strategic Planning   Student Leadership   **Activities**   Program Budget

General   Goals, Plans and Outcomes   **Deadlines & Dates**   Results & Evaluations   Photos & Files   Budget   Participants

**Deadlines and Dates**

Date	Description
<input type="text" value="1/10/2023"/>	<input type="text" value="Begin to compile testing resources and study materials"/>
<input type="text" value="1/9/2023"/>	<input type="text" value="Post Student interest sheet"/>


- USE this to identify the tasks that need to be completed to delivery the activity
- CAN assign students to each task in the box



# Activities - Plan Icons

## Results & Evaluations

### Results & Evaluations

Advancing Leaders  

Impact  

Related to Quality Standard  

Accomplishments (optional) 

Recommendations (optional) 

## ADVANCING LEADERS

This section should clearly explain the purpose of the activity and the benefit of this activity at or above the local level. Use qualitative data to help explain how the activity advanced students, community, or agriculture.

## IMPACT

This section should clearly explain the impact on the chapter, its members, and the intended audience. Use quantitative data to help explain how the activity impacted the intended audience.

## QUALITY STANDARD

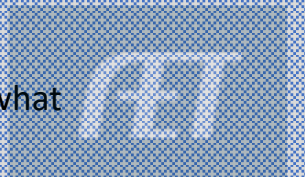
Response clearly describes how the activity and benefits relate directly to the chosen quality standard.

## ACCOMPLISHMENTS

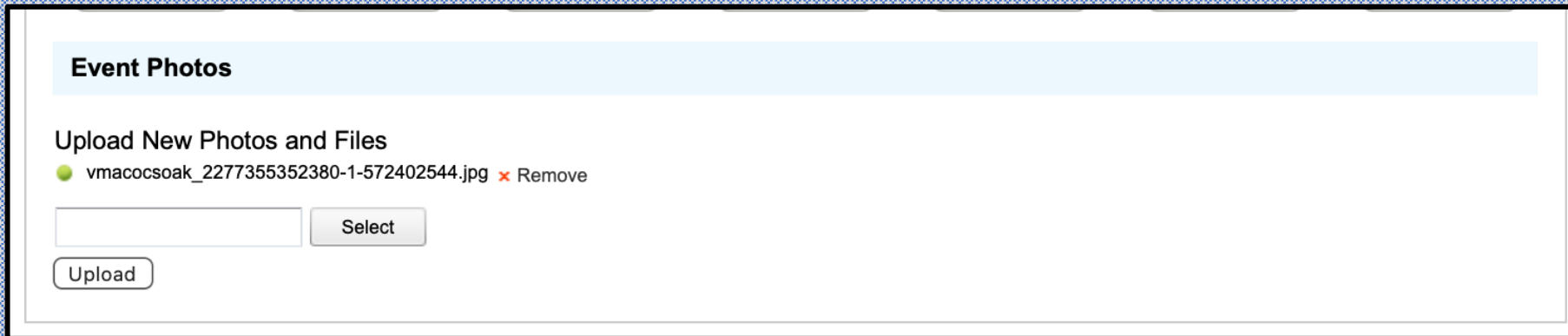
What are the results, #'s of participants or outcome of the activity

## RECOMMENDATIONS

Officers can reflect what went well and what could be improved



# Activities - Plan Icons

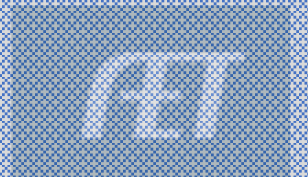


Students can have access to add photos on mobile app

Photos are uploaded on the desktop

Photos are valuable for events for:

- Banquet slide show
- Officer books
- News releases, blogs, social media



# Activities - Plan Icons

Budget

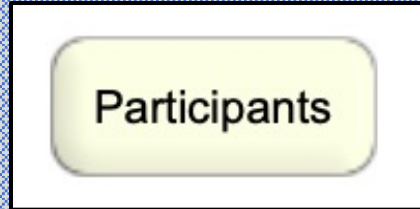
## Event Budget

Save

Item Description	Estimated Expense	Estimated Income	Actual Expense	Actual Income
	\$0.00	\$0.00	\$0.00	\$0.00
Activity Supplies for each of the 5 stations	\$100.00	\$0.00	\$104.65	\$0.00
Snack for MS students	\$200.00	\$0.00	\$185.33	\$0.00
TSC Event Sponsor	\$0.00	\$150.00	\$0.00	\$150.00
<b>Total</b>	<b>\$300.00</b>	<b>\$150.00</b>	<b>\$289.98</b>	<b>\$150.00</b>

- These entries will populate in a complete budget for ALL activities conducted by the chapter
- This budget can be used as annual estimate for the next school year often REQUIRED by Admin before closing out the school year
- Finance awareness when planning activities and approval at chapter meetings

# Activities - Plan Icons



QR Code for Check in

Declare Activity Type

Set Level of participation

Hours and Point Value

Manual Check In for Chapter Roster

For those that "Checked In" it will create a student journal

### Participants and ID Card Scanning

[\(Get QR Code for this event\)](#)

Allow QR Scanning: **No**

Activity Type:

Level:

Hours:   Participation Value:

Student Barcode/Name:

Okay! 1 record(s) added!

Name	Type	Level	Hours	Participation Value	Entered by	
Cynthia Francis	Other	Area	0.0	1.0	Advisor	X
Tee Dendinger24	Other	Area	0.0	1.0	Advisor	X

Ag Day for Youth  
Thursday, June 1, 2023

Calendar General Goals, Plans & Outcomes Deadlines & Dates Results & Evaluation Photos Portfolio Budget Participants

### Student Participant QR Code

Activity Type:

Level:

Hours:   Participation Value:








# Activities - Plan Icons

## STUDENT JOURNAL – *Checked In*

**Journal**

Date Range:	Activity Category and Type:
2023	(All)
	(All)



Options	Date	Added	Description	Time	Skills
<a href="#">Edit</a>	6/1/2023	2/14/2024	<b>Other FFA-related Activity</b> <small>Other Area</small> <b>Ag Day for Youth</b>	0:00	0
			<b>Total:</b>	0:00	

Student will then need to access their reflection or tasks/skills they completed in the event

Student journals with skills can be used: Competency Mastery Reports or Student Learning Portfolios



# Program Budget

## Income

Sources of Funding	Program Budget	Estimate from Events	Actual Income	Differences (Actual - Estimate)
Beginning Balance				
School Funding (School Budget and other Funds)	\$0		\$0	
FFA Funding (Dues and Other)	\$0		\$0	
Other Sources of Funding	\$0		\$0	
<b>SUB TOTAL</b>	<b>\$0</b>		<b>\$0</b>	
☑ GROWING LEADERS	\$0	\$0	\$0	\$0
☑ BUILDING COMMUNITIES	\$0	\$0	\$0	\$0
☑ STRENGTHENING AGRICULTURE	\$0	\$150	\$250	\$100
<a href="#">Support Group Committee</a>	\$0			\$0
<a href="#">Chapter Recruitment Committee</a>	\$0	\$150	\$250	\$100
<a href="#">Safety Committee</a>	\$0	\$0	\$0	\$0
<a href="#">Agricultural Advocacy Committee</a>	\$0			\$0
<a href="#">Agricultural Literacy Committee</a>	\$0			\$0
<b>INCOME TOTAL</b>	<b>\$0</b>	<b>\$150</b>	<b>\$250</b>	<b>\$100</b>

## Expense

Uses of Funding	Program Budget	Estimate from Events	Actual Expense	Differences (Actual - Estimate)
School Activities	\$0		\$0	
FFA Activities	\$0		\$0	
Other Sources	\$0		\$0	
<b>SUB TOTAL</b>	<b>\$0</b>		<b>\$0</b>	
☑ GROWING LEADERS	\$0	\$0	\$0	\$0
☑ BUILDING COMMUNITIES	\$0	\$0	\$0	\$0
☑ STRENGTHENING AGRICULTURE	\$0	\$780	\$560	(\$220)
<a href="#">Support Group Committee</a>	\$0			\$0
<a href="#">Chapter Recruitment Committee</a>	\$0	\$560	\$560	\$0
<a href="#">Safety Committee</a>	\$0	\$220	\$0	(\$220)
<a href="#">Agricultural Advocacy Committee</a>	\$0			\$0
<a href="#">Agricultural Literacy Committee</a>	\$0			\$0
<b>EXPENSE TOTAL</b>	<b>\$0</b>	<b>\$780</b>	<b>\$560</b>	<b>(\$220)</b>

## Summary

Sources of Funding	Program Budget	Estimate from Events	Actual from Events	Differences (Actual - Estimate)
TOTAL SOURCES OF FUNDS	\$0	\$150	\$250	\$100
TOTAL USES OF FUNDS	\$0	\$780	\$560	(\$220)
<b>NET BUDGET BALANCE</b>	<b>\$0</b>	<b>(\$630)</b>	<b>(\$310)</b>	<b>\$320</b>

Professional Document

Income, Expense, Summary Estimate & Actual

# Program Budget - PDF

## National FFA/SAE Test Account w/AET Strategic Program Budget

6/1/23 - 5/31/24

The following program budget outlines the estimated income and expenses for this year as well as the actual YTD income and expenses. The sources of funding and uses of funding are categorized by program committee.

### Income

Sources of Funding	Program Budget	Estimate from Events	Actual Income	Differences (Actual - Estimate)
Beginning Balance				
School Funding (School Budget and other Funds)	\$0		\$0	
FFA Funding (Dues and Other)	\$0		\$0	
Other Sources of Funding	\$0		\$0	
<b>Sub Total</b>	<b>\$0</b>		<b>\$0</b>	
Growing Leaders - Leadership Committee	\$0			\$0
Growing Leaders - Healthy Lifestyle Committee	\$0			\$0
Growing Leaders - Scholarship Committee	\$0			\$0
Growing Leaders - Personal Growth Committee	\$0			\$0
Growing Leaders - Career Success Committee	\$0			\$0
Building Communities - Environmental Committee	\$0			\$0
Building Communities - Human Resources Committee	\$0			\$0
Building Communities - Citizenship Committee	\$0			\$0
Building Communities - Stakeholder Engagement Committee	\$0			\$0
Building Communities - Economic Development Committee	\$0			\$0
Strengthening Agriculture - Support Group Committee	\$0			\$0
Strengthening Agriculture - Chapter Recruitment Committee	\$0	\$150	\$250	\$100
Strengthening Agriculture - Safety Committee	\$0	\$0	\$0	\$0
Strengthening Agriculture - Agricultural Advocacy Committee	\$0			\$0
Strengthening Agriculture - Agricultural Literacy Committee	\$0			\$0
<b>Income Total</b>	<b>\$0</b>	<b>\$150</b>	<b>\$250</b>	<b>\$100</b>

### Budget Summary

Total Sources of Funds	\$0	\$150	\$250	\$100
Total Uses of Funds	\$0	\$780	\$560	(\$220)
<b>Net Budget Balance</b>	<b>\$0</b>	<b>(\$630)</b>	<b>(\$310)</b>	<b>\$320</b>

Clean

Professional

Comprehensive

Treasurer's Book

Audits

Administration

Advisory Board

## National FFA/SAE Test Account w/AET Strategic Program Budget

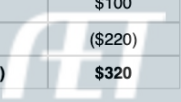
The following program budget outlines the estimated income and expenses for this year as well as the actual YTD income and expenses. The sources of funding and uses of funding are categorized by program committee.

### Expense

Uses of Funding	Program Budget	Estimate from Events	Actual Income	Differences (Actual - Estimate)
School Activities	\$0		\$0	
FFA Activities	\$0		\$0	
Other Uses	\$0		\$0	
<b>Sub Total</b>	<b>\$0</b>		<b>\$0</b>	
Growing Leaders - Leadership Committee	\$0			\$0
Growing Leaders - Healthy Lifestyle Committee	\$0			\$0
Growing Leaders - Scholarship Committee	\$0			\$0
Growing Leaders - Personal Growth Committee	\$0			\$0
Growing Leaders - Career Success Committee	\$0			\$0
Building Communities - Environmental Committee	\$0			\$0
Building Communities - Human Resources Committee	\$0			\$0
Building Communities - Citizenship Committee	\$0			\$0
Building Communities - Stakeholder Engagement Committee	\$0			\$0
Building Communities - Economic Development Committee	\$0			\$0
Strengthening Agriculture - Support Group Committee	\$0			\$0
Strengthening Agriculture - Chapter Recruitment Committee	\$0	\$560	\$560	\$0
Strengthening Agriculture - Safety Committee	\$0	\$220	\$0	(\$220)
Strengthening Agriculture - Agricultural Advocacy Committee	\$0			\$0
Strengthening Agriculture - Agricultural Literacy Committee	\$0			\$0
<b>Expense Total</b>	<b>\$0</b>	<b>\$780</b>	<b>\$560</b>	<b>(\$220)</b>

### Budget Summary

Total Sources of Funds	\$0	\$150	\$250	\$100
Total Uses of Funds	\$0	\$780	\$560	(\$220)
<b>Net Budget Balance</b>	<b>\$0</b>	<b>(\$630)</b>	<b>(\$310)</b>	<b>\$320</b>



# Strategic Plan - PDF



## Includes:

- ✓ **Overview**
  - ✓ Mission, Vision, SWOT, Goals
  - ✓ Can use annually with minimal edits
- ✓ **Leadership Report**
  - ✓ Officer Bios
  - ✓ Committee Assignments & Summary
- ✓ **All Activities**
  - ✓ Plan
  - ✓ Participation
  - ✓ Budgets

## National FFA/SAE Test Account w/AET Strategic Planning Report

### Strategic Plan Overview

The following strategic plan is our organization's process of defining direction, developing action aligned events and making decisions on allocating resources and capturing opportunities to pursue our strategy.

Start Date  
6/1/2023

End Date  
5/31/2024

### Our Program Mission Statement

The mission FFA chapter is to provide a total dynamic educational system. We aspire to excellence as we recruit, prepare and support individuals in agricultural careers and achieve their personal goals. We serve the people and inform them about agriculture, its needs, opportunities and challenges.

### Our Program Vision Statements

1. Grow our community's knowledge about the needs, opportunities, and challenges in agriculture.
2. Provide career exploration and skill development
- 3.

- 4.
- 5.
- 6.

### Our SWOT Analysis

#### Strengths

1. We have a good connection with the community
2. We have a motivated officer team ready to make a difference
3. We are committed to growing the chapter
4. We have many great plans and ideas
5. We have a good alumni program
- 6.

#### Weaknesses

1. We lack engagement by all members
2. We lack industry contacts.
3. We need to recruit more members
4. We need to reach out more to community members
5. We need to follow through with our plans
- 6.

#### Opportunities

1. Veterinary Offices and other Animal industries use our projects for clinic and staff animals
2. Local business owners/ Farmers in need of animal enrichment ideas
3. Families in need of time and projects from our members
- 4.
- 5.
- 6.

#### Threats

1. Program funding
2. Economic changes and impacts of sponsors
3. COVID-19
- 4.
- 5.
- 6.

### Our Goals & Outcomes

#### Goals

1. Have 80% participation at all Chapter meetings
2. Have participation from Chapter members in at least two CDE's
- 3.
- 4.
- 5.
- 6.

#### Outcomes

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Approved by: \_\_\_\_\_ (Teacher)

Date: \_\_\_\_\_

Approved by: \_\_\_\_\_ (Chapter President)

Date: \_\_\_\_\_



# Strategic Plan - PDF



[Print Complete Plan](#)

## Activity Report:

- Activity Description
- Plans and Outcomes
- Budget
- Participants
- Photos

## BENEFIT:

- Activities descriptive for different audiences (School, Parents, Advisory)
- Comprehensive
- Professional

### Ag Day for Youth

Jun 1 2023

Committee: **Strengthening Agriculture - Chapter Recruitment**

#### Activity Description:

##### Goal #1

##### Plan of Action #1

##### Outcome Evaluated and Reported #1

##### Goal #2

##### Plan of Action #2

##### Outcome Evaluated and Reported #2

##### Goal #3

##### Plan of Action #3

##### Outcome Evaluated and Reported #3

#### Advancing Agriculture

#### Impact

#### Related to Quality Standard

#### Accomplishments

#### Recommendations

Budget Items	Estimated Expense	Estimated Income	Actual Expense	Actual Income
Activity Supplies for each of the 5 stations	\$100.00	\$0.00	\$104.65	\$0.00
Snack for MS students	\$200.00	\$0.00	\$185.33	\$0.00
TSC Event Sponsor	\$0.00	\$150.00	\$0.00	\$150.00
<b>Total</b>	<b>\$300.00</b>	<b>\$150.00</b>	<b>\$289.98</b>	<b>\$150.00</b>

**Student Attendees:** Tee Dendinger24; Cynthia Francis

#### Event Photos





# How to Utilize students to own the POA plan

## AET Program Tracker

### Program Activities



Calendar - Program of Activities



Manage your Program Budget



Student Leaders (POA, Meetings & AETweb)



Manage your Strategic Plan and Program of Activities





Meeting Manager

### Allow students access to the Strategic Plan

- Officers, committee chairs/members
- Officers have ownership for chapter
- Use of the plan can be copied from year to year with edit updates
- Documentation of chapter activities for stakeholders
- Real world application of Strategic Planning

# Assigning Students





## Student Manager Access for Program Management


Students added to this screen will have full access to the Chapter Calendar  and POA/Strategy Manager 

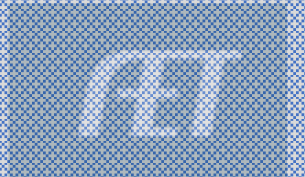
Add a Student:

Dendinger, Tracy 

Students with full access to the Chapter Calendar (PoA) and AET Strategy Manager:

First Name	Last Name	Include Meeting Manager Access? 	Include Chapter Website Access? 	Remove Access
Rob	Davis	<input type="checkbox"/>	<input type="checkbox"/>	
Tracy	Dendinger	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

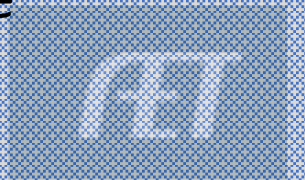
- Dropdown is the chapter roster
- Assign meeting manager access
- Assign website access
- Can remove simply by clicking 





# How the Strategic Plan impacts chapter efficiency

1. Chapter planning for the future – 1 piece at a time
2. Gives the reins to the students for guided practice of leading an organization
3. Everything is in ONE place
4. Generates reports and documents that are professional when records are completed
5. Fluid use in communication and promotion of program support
6. Easily accessible for reference
7. Directly improves potential for National Chapter Recognition if students desire



# Teacher Help: Strategic Planning Tools (POA) & National Chapter Award

- [Strategic Plan/POA Tools](#)
- [StrategicPlanning and POA.pdf](#)
- [ManageActivityDetailsinAET.pdf](#)
- [Developing a Chapter Strategic Plan](#)
- [Strategic Plan Reporting](#)

## Student Program Worksheets

- [Activity Planning Worksheet](#)
- [AET's Strategic Planning Budget Worksheet](#)